

Wesclin School District #3 Strategic Goals 2017-2018

Mission/Vision

The School Board believes that the educational program should provide each student with the opportunity to develop to their fullest capacity in the areas of mental, physical and emotional needs.

Values and Beliefs

Wesclin School District #3 believes that:

- Every student is successful when provided high expectations and sufficient support
- High expectations and an engaging, innovative, technological learning environment are critical to the learning success of all students.
- Effective collaboration requires trust, mutual respect, open and honest communication
- Decisions are data driven and student centered
- District policies are necessary to ensure equitable and consistent implementation of expectations

Strengths

Wesclin School District #3 is proud of their accomplishments in the following areas:

- Highly qualified, exceptional staff (support staff, teachers, administration)
- Provide an outstanding education; supporting all students as they strive to learn
- Unit district with a new and modern high school, updated and renovated middles school and two well-maintained elementary schools.
- Supportive parents and collaborative community
- Fiscally responsible Board of Education

Goals and Indicators

Goals	Indicators	Responsible	Update Provided
GOAL ONE: Continuously improve student learning to ensure that the students can compete in a global society. (STUDENT LEARNING)	Implement technology plans as developed by schools; tracking use and performance moving towards 1 to 1 implementation.	Principal Teachers	November March June
	Develop and implement improvement plans based on standardized test results (SAT suite, PARCC, AimsWeb), individual student growth tests and quarter grades.	Principals Teachers	January June
	Track and analyze student office referrals/discipline information to develop/implement behavior plan/strategies.	Principals Teachers	June
	Improve the effectiveness of child study team (CARE) meetings. This includes developing measureable plans in which to implement and track.	Spec Ed Coord Principal Teachers	June
	Track and analyze student and staff absentee and develop/implement strategies to improve attendance	Principals Superintendent	November January March May/June
GOAL TWO: Provide leadership in all areas that support our vision, guides innovation and	Continue monthly athletic director/administration meetings to discuss expenditures, fundraising, conference options, and coach's needs.	Superintendent Principal Athletic Directors	Agenda Shared at each board meeting
	Continue monthly administration meetings to discuss initiatives, student performance and building level goals.	Administration	Agenda Shared at each board

fosters collaboration. (LEADERSHIP and COLLABORATION)			meeting
	Continue district leadership council meetings to continue faculty and staff collaboration and teamwork.	Superintendent	May/June
	Identify and develop building level leaders to implement various activities within each school.	Principal	May/June
GOAL THREE: Achieve a satisfying and productive environment where teaching and learning is maximized. (SATISFACTION – STAFF, STUDENTS, COMMUNITY)	Increase effective communication by: <ul style="list-style-type: none"> - Developing a district Facebook page - Updating district website (providing schools responsibility to keep their individual page updated and providing information on how to access teachers) - Active school/athletic twitter of Facebook accounts. - Updating and effectively using 8 to 18 	Superintendent Principal Athletic Director	Monthly
	Implement a survey of the faculty, staff, parents, students, and community to continue to monitor satisfaction with the district.	Superintendent	Nov/Dec
	Investigate opportunities to provide education on college selection and career planning.	High School Staff	May
GOAL FOUR: Ensure administrators, teachers, and staff possesses the skills to lead, teach, assess and support students for success. (STAFF DEVELOPMENT)	Continue to provide staff development focusing around the Google suite and effective use of technology in the classroom. Each teacher will be encouraged to participate in a staff development opportunity beyond the SIP/TI opportunities.	Superintendent Principals	January May/June
	Continue with the staff development focus at the schools as determined by the principals.	Principals	Faculty Meeting Agendas Shared
	Continue to investigate K-5 reading curriculum to implement a new curriculum which includes a strong technology focus.	Elementary Teachers/Admin	All year – with decision in March
	Encourage teachers at all levels to visit other schools to determine ideas/strategies/curriculum to implement,	Principals Teachers	May
GOAL FIVE: Ensure effective and efficient facilities in order to maximize student learning and financial resources. (FACILITIES)	Update the facility needs improvement plan and develop a schedule to address areas of concern.	Superintendent B&G Committee	October November
	TBD		
	TBD		
GOAL SIX: Maintain the financial integrity of our district while providing quality programs that meet needs of all students. (FINANCES)	Chart extra curricular/music/athletics revenues and expenditures and determine a per participant cost.	Superintendent	January June
	Investigate the feasibility of a tuition prek possibly in the church schools.	Superintendent Board	January
	Provide cost analyst and feasibility of attendance centers at the prek-3 level.	Superintendent Board	April/May