Parents or guardians may examine the instructional materials to be used in any district presentation or curriculum related to sex education related topics. If you would like to review the materials, please contact the building principal.

Chapter 6: Disciplinary Procedures & Measures

Student Discipline

Teachers and other certified educational personnel should maintain discipline in the schools. In all matters relating to the discipline in and the conduct of the school and the school children, they stand in the relations of parents and guardians to the pupils. This relationship shall extend to all activities connected with the school program and may be exercised at any time for the safety and supervision of the pupils in the absence of their parents and guardians.

Cooperation among parents, teachers, and administrators are both necessary and desirable. In order for the student to benefit from disciplinary procedures, it is most important that they understand the reasons for such actions. Discipline should be fair and constructive, not arbitrary or excessive.

The development of discipline is a major element of the maturation process. As a child matures, he/she must progress from the need of external control to internalized self-discipline necessary to become an effective, responsible adult. The goals of a disciplinary policy are to develop self-control, orderliness, and efficiency. The elements of a disciplinary policy must focus on these goals for the institution in its corrective, behavior modification measures.

An individual has the right to the opportunity of a public supported education. However, an individual does not have the right to interfere with the rights of others to an education in a safe, secure, and orderly manner. The rights of an individual and the institution must be balanced.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, or expulsion, corporal punishment or in-school suspension, which is appropriate and in accordance with the policies and rules on student discipline. Teachers may use reasonable force as needed to maintain safety for other students and remove students from a classroom for disruptive behavior.

The Superintendent and Building Principal are authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed.

The School Board may suspend a student from riding the bus in excess of 10 days for safety reasons and may expel students guilty of gross disobedience or misconduct for the remainder of the school term or for a shorter period as determined by the Board.

Prohibited Student Conduct

Disciplinary action may be taken against any student guilty of gross disobedience or misconduct, including, but not limited to, the following:

1. Using, possessing, distributing, purchasing, or selling tobacco materials. Including all varieties of e-cigarettes.

2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.

3. Using, possessing, distributing, purchasing, or selling illegal drugs or controlled substances (to include cannabis, hashish, and marijuana) look-alike drugs and drug paraphernalia. Students who are under the influence are not permitted to attend school or school functions and are treated as though they had drugs in their possession.

4. Using, possessing, distributing, purchasing, or selling explosives, firearms, knives, or any other object that can reasonably be considered a weapon.

5. Using personal electronic devices, unless authorized by a teacher or other school personnel

6. Disobeying directives from staff members or school officials and/or rules and regulations governing student conduct.

7. Bullying, fighting, using violence, force, noise, coercion, threats, intimidation, fear, or other comparable conduct toward anyone or urging other students to engage in such conduct.

8. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.

9. Unexcused absenteeism, however, the truancy statutes and Board policy will be utilized for chronic and habitual truants.

10. Being a member of or joining or promising to join, or becoming pledged to become a member of, soliciting any other person to join, promise to join, or be pledged to become a member of any public school fraternity, sorority or secret society.

11. Involvement in gangs or gang related activities, including the display of gang symbols, paraphernalia, and gang related tattoos and body piercings.

12. Hate crimes and slurs: the commission of slurs or one or more crimes against another by reason or race, religion, gender, or such classification.

13. Committing arson or distribution of narcotics while associated with a school activity will result with an automatic recommendation for expulsion.

14. Public display of affection to include but not limited to kissing.

15. Laser lights are not permitted.

Dress Code

The administration believes all students should dress in a manner appropriate for school. The general rule to follow is, if you think it might be inappropriate, it probably is. We have some general rules to follow:

1. Students shall not wear spaghetti straps, halter-tops, basketball jerseys or shirts that are low cut under their arms without a shirt under it or shorts that are too revealing. Bare shoulders, backs, and midriffs are unacceptable.
2. Boys or girls shall not wear sunglasses, sweatbands, hats or caps, bandanas, or wear their hoods up
3. Clothing advertising alcohol, drugs, sexually suggestive or a derogatory message is not permitted. Inappropriate writing on the back of shorts is not allowed.
4. Shorts and skirts must also be of appropriate length. A general guideline that may be used to determine this is the length shall be no shorter than fingertip length (ring finger) when standing with arms at the side.
5. Properly fitting clothes are to be worn. Pants and shorts must be worn at the waistline; "sagging" is prohibited.
6. Spiked apparel and accessories or chains that can be used as weapons should not be worn in the building.
7. Any types of clothing that expose undergarments are not permitted.

Students dressed inappropriately will be required to change clothes. They will be given an opportunity to change into other clothes or call home to have parents bring alternate clothing. If this is not an option the school will provide alternate clothing. Student who abuse this privilege or refuse to change clothing may be subject to disciplinary action.

Disciplinary measures include:

1. Personal counseling.
2. Withholding of privileges.
3. Seizure of contraband.
4. Lunch detention.
5. After-School Detention
6. In-School Suspension for a period not to exceed 5 school days. The building principal or a designee shall ensure that the student is properly supervised.
7. Suspension from school and all school-sponsored events for up to 10 days, provided those appropriate procedures are followed.
8. Suspension of bus riding privileges, provided that appropriate procedures are followed.
9. Expulsion from school and all school-sponsored events provided that the appropriate procedures are followed.
10. Notification of juvenile authorities whenever the conduct involves illegal drugs (controlled substances), look-alikes, alcohol, or weapons.

11. Notification of parent(s) or guardian(s).
12. Removal from classroom.

Disciplinary measures continued:

Corporal punishment shall not be used. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include, and certified personnel are permitted to use, reasonable force as needed to maintain safety for other students, school personnel, or persons, or for the purpose of self-defense or the defense of property.

A student, who uses, possesses, distributes, purchases, or sells an explosive, firearm, knife, or any other object that can reasonably be considered a weapon shall be expelled for at least one year. The School Board may direct the Superintendent to modify the expulsion requirement on a case-by-case basis.

Before receiving disciplinary action, the student shall be given the opportunity to deny or explain his or her conduct.

Cafeteria

The following rules should be observed in the cafeteria:

1. Food or drinks are not permitted out of the cafeteria.
2. Return trays and utensils to the dish window.
3. Students who have finished lunch will go in the gymnasium or outside weather permitting
4. There will be **no charging** allowed when the negative balance has reached $5.00.
5. Students accidentally spilling food or drinks on the floor are asked to report the spill to the lunch room supervisor and participate in its cleanup.

Lunch Detentions and After School Detentions

Lunch detentions will be served on an as needed basis. Any student assigned a lunch detention and fails to serve it will be assigned another lunch detention. When a student has been assigned the fifth lunch detention for behavior (this does not include tardiness) the student may also be assigned an after school detention. The parent will be contacted by the principal/assistant principal, and the student will serve an after school detention in the office.
After School detentions are served from 3:05 p.m.-4:00 p.m. If a student receives a total of 10 detentions (lunch and/or after school) they may serve an In-School Suspension. Any additional problems may result in an Out-of-School Suspension.

Refusing to serve a lunch detention or after school detention may result an In-School Suspension. Refusing to serve an In-School Suspension may result in Out of School Suspension

In School Supervision (ISS)

In School Supervision may be assigned as an intermediate step to Out-of-School Suspension. ISS begins at 8:15am (SHARP) and ends at 3:03pm. Students will be allowed one bathroom break in the morning and one in the afternoon. During the time of the ISS, students will be provided all their work and receive full credit for the work completed.

Suspension (Out of School)

Suspension out of school is a disciplinary action taken by school officials to separate a student from school for a period of ten days or less. Students who are suspended are not permitted to be on campus, to use school transportation, or to attend school sponsored activities. Students suspended from school are responsible to contact the office for their missed work and may make it up for 100% credit. Although there will be no extension on due dates, and all work must be turned in the day they return.

Suspension Due Process

An administrator of the Wesclin School District is authorized to suspend students guilty of gross disobedience or misconduct from school and all school functions for the period not to exceed ten (10) school days. The student and/or parents are due the following procedural protection:

1. Prior to suspension, the student shall be provided oral or written notice of the charges. If the charges are denied, the student shall be given an explanation of the evidence against him/her and an opportunity to present his/her version of the incident.
2. Prior notice and hearing as stated above may not be required and the student immediately suspended, when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the necessary notice and hearing shall follow as soon as it is practical.
3. Any suspension shall be reported to the parents or guardian of the student. Such report shall contain a full statement of the reasons for suspension and a notice to the parents or guardian of their right of review. Also, a copy of the notice shall be given to the Superintendent and the Board of Education.
4. Upon request of the parents or guardian, a hearing shall be conducted by the School Board or hearing officer appointed by it to review the suspension. At the hearing, the parents or guardian of the student may appear and discuss the suspension with the Board. After the hearing or upon the receipt of the report of the hearing officer, the Board may take such action at it finds appropriate.

Denial of Privileges (8th Grade students only)

Students guilty of repeatedly violating the middle school disciplinary code may be denied the privilege of attendance or participation at school sponsored activities, on or off school grounds. Any student accumulating **TWENTY** disciplinary points per semester from the office for disciplinary reasons will be denied the privilege of attending or participating in all Wesclin Middle School activities, on or off school grounds that are not considered part of the educational day (the two mainly impacted are the 8th Grade Dinner Dance and Six Flags trip). All points will be removed at the end of each semester. Students will accumulate disciplinary points in the following manner:

Lunch Detention	3 points
After School Detention	5 points
Suspension (In/Out)	10 points

Examples of violations include tardy to school, tardy to class, talking during class, misbehaving, and insubordination.

Expulsion

The term "expulsion" refers to disciplinary action taken by the Board of Education whereby a student is separated from school attendance for a period of time in excess of ten days. The student will be removed for the balance of the current school year. The student may be permitted, upon petition, to complete required examinations in order to receive credit for courses taken in the current semester of the current year.

Expulsion Procedure

A. A statement of the reason(s) for the proposed expulsion, including any school rule which has been violated.
B. The duration of the proposed expulsion.
C. The time and place of the expulsion hearing.
D. A statement of the parents' right to be represented at the expulsion hearing by an attorney or other representative.
E. A copy of the expulsion hearing procedures.

Bullying

Bullying is defined as willful, conscious desires to hurt, threaten, or frighten someone. Furthermore, the following shall constitute bullying behavior and will not be tolerated:

A. Physical – Threatening or causing any kind of physical harm.
B. Verbal – Name-calling, teasing, taunting, including any inappropriate reference to sex, family background, race, or hostile behavior toward another because he/she may be "different" from the perpetrator.
C. Gestures – Intimidation, extortion, taking someone else's property, or unwanted interference with others or his/her work or equipment; hiding/moving another student's property; forcing a student to commit an illegal act (e.g. stealing); demanding favors, targeting perceived weaknesses (e.g. disability); exclusion from a group.

Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important school goals.

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.

3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a non school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school.

Bullying includes cyber-bullying (bullying through the use of technology or any electronic communication) and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Students are encouraged to immediately report bullying. A report may be made orally or in writing to the district complaint manager or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the district complaint manager or any staff member. Anonymous reports are also accepted by phone call or in writing.

A reprisal or retaliation against any person who reports an act of bullying is prohibited. A student's act of reprisal or retaliation will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.
A student will not be punished for reporting bullying or supplying information, even if the school's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.
Students and parents/guardians are also encouraged to read the school district policies.

Cyber-Bullying

Cyberbullying is bullying that occurs via the internet (as defined above). Participation in the behavior is subject to disciplinary action as it causes an unsettled school environment.

Hazing

Hazing is prohibited. Hazing is defined as soliciting, encouraging, aiding, or engaging in unnecessary or disagreeable actions. "Hazing" means any intentional, knowing, or reckless act directed against a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any organization, club, or athletic team whose members are or include other students.

Gang Activity

Students are prohibited from engaging in gang activity. A "gang" is any group of 2 or more persons whose purpose includes the commission of illegal acts.

No student shall engage in any gang activity, including, but not limited to:

1. Wearing, using, distributing, displaying, or selling any clothing, jewelry, emblem, badge, symbol, sign, or other thing that are evidence of membership or affiliation in any gang,
2. Committing any act or omission, or using any speech, either verbal or non-verbal (such as gestures or hand-shakes) showing membership or affiliation in a gang, and

3. Using any speech or committing any act or omission in furtherance of the interests of any gang or gang activity, including, but not limited to: (a) soliciting others for membership in any gangs, (b) requesting any person to pay protection or otherwise intimidating or threatening any person, (c) committing any other illegal act or other violation of school district policies, (d) inciting other students to act with physical violence upon any other person.

Cheating

Cheating is defined as the use or possession of unauthorized materials or assistance on tests or assignments. Students providing the unauthorized materials and the students accepting it are liable for disciplinary action. Copying homework **IS** cheating and will be dealt with as such! The first offense for cheating during the school year will result in a call home to the parents and redoing the assignment(s) in question for 50% credit. Consequently, the second offense for cheating will result in a call home to the parents and a lunch detention with the principal where the assignment(s) in question will be completed for the same 50% credit..

Sexual Harassment

Sexual harassment is prohibited. Sexual harassment is defined as:

1. An employee's unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature, that denies or limits the provision of educational assistance, benefits, or services; or that makes such conduct a condition of a student's academic status; or
2. Unwelcome sexual advances, requests for sexual favors, and/or other verbal or physical conduct of a sexual nature by anyone, including students, that has the effect of:
   (a) interfering with a student's educational environment;
   (b) creating an intimidating or offensive educational environment;
   (c) depriving a student of educational assistance, benefits, or services;
   (d) making submission to or rejection of unwelcome sexual conduct the basis for academic decisions affecting a student.

3. Students who believe they are the victims of sexual harassment are encouraged to discuss the matter with their principal. The principal shall determine the appropriate action.
4. The Wesclin District will offer sexual harassment sensitivity awareness training to the staff and students.

These grounds for disciplinary action apply whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On school grounds before, during, or after school hours and at any other time when the school is being used by a school group;
2. Off school grounds at a school activity, function, or event;
3. Traveling to or from school or a school activity, function or event; or
4. Anywhere, if the conduct may reasonably be considered to be a threat or an attempted intimidation of a staff member, or an interference with school purposes or an education function.

Illegal Drugs

The illicit use, possession, or distribution of non-medical drugs, the use, possession, or distribution of "look alike" drugs, is not permitted on school buses, in school buildings, or on school property at any time. This includes all school sponsored and related activities, whether held during school hours or after. Students will not be permitted to attend school under the influence of illicit drugs.

Any student in violation of this policy shall be recommended for suspension and/or expulsion according to the requirements of the Wesclin Board policy 7.190. Parent and juvenile authorities shall be promptly notified. When a substance is determined to be an illicit or "look alike" drug, the identity of the student shall be given to the proper authorities for prosecution. If there is any reason to believe that a student is using drugs illicitly at any time on or off school premises, the health and counseling services of the school shall be made available to the students and parents.

All prescription drugs, medicine, stimulants must be turned into the office for dispensing. A School Medication Authorization form must accompany the medicine stating the dosage and duration the student is to be taking the prescription. The form will be kept on file in the office. Medicines brought to school should be in the original container.

Chapter 7: Internet and Technology Policies

Access to Student Social Networking Passwords & Websites

School authorities may require a student or his or her parent or guardian to provide a password or other related account information in order to gain access to the student's account or profile on a social networking website if school authorities have reasonable cause to believe that a student's account on a social networking website contains evidence that a student has violated a school disciplinary rule or procedure.

Internet Acceptable Use

All use of electronic network use must be consistent with the school's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. These rules do not attempt to state all required or proscribed behavior by users. However, some specific examples are provided. The failure of any user to follow these rules will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

Acceptable Use - Access to the electronic network must be: (a) for the purpose of education or research, and be consistent with the District's educational objectives, or (b) for legitimate business use.

Privileges - The use of the electronic network is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. The system administrator or Building Principal will make all decisions regarding whether or not a user has violated these procedures and may deny, revoke, or suspend access at any time. His or her decision is final.

Unacceptable Use - The user is responsible for his or her actions and activities involving the network. Some examples of unacceptable uses are:

a. Using the network for any illegal activity, including violation of copyright or other contracts, or transmitting any material in violation of any State or federal law;
b. Unauthorized downloading of software, regardless of whether it is copyrighted or de-virused;
c. Downloading of copyrighted material for other than personal use;
d. Using the network for private financial or commercial gain;
e. Wastefully using resources, such as file space;
f. Hacking or gaining unauthorized access to files, resources, or entities;
g. Invading the privacy of individuals, that includes the unauthorized disclosure, dissemination, and use of information about anyone that is of a personal nature including a photograph;
h. Using another user's account or password;
i. Posting material authored or created by another without his/her consent;
j. Posting anonymous messages;
k. Using the network for commercial or private advertising;
l. Accessing, submitting, posting, publishing, or displaying any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, harassing, or illegal material; and
m. Using the network while access privileges are suspended or revoked.

Network Etiquette - The user is expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:

a. Be polite. Do not become abusive in messages to others.
b. Use appropriate language. Do not swear, or use vulgarities or any other inappropriate language.
c. Do not reveal personal information, including the addresses or telephone numbers, of students or colleagues.
d. Recognize that email is not private. People who operate the system have access to all email. Messages relating to or in support of illegal activities may be reported to the authorities.
e. Do not use the network in any way that would disrupt its use by other users.

f. Consider all communications and information accessible via the network to be private property.

No Warranties - The District makes no warranties of any kind, whether expressed or implied, for the service it is providing. The District will not be responsible for any damages the user suffers. This includes loss of data resulting from delays, non-deliveries, missed-deliveries, or service interruptions caused by its negligence or the user's errors or omissions. Use of any information obtained via the Internet is at the user's own risk. The District specifically denies any responsibility for the accuracy or quality of information obtained through its services.

Indemnification - The user agrees to indemnify the School District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any violation of these procedures.

Security - Network security is a high priority. If the user can identify a security problem on the Internet, the user must notify the system administrator or Building Principal. Do not demonstrate the problem to other users. Keep your account and password confidential. Do not use another individual's account without written permission from that individual. Attempts to log-on to the Internet as a system administrator will result in cancellation of user privileges. Any user identified as a security risk may be denied access to the network.

Vandalism - Vandalism will result in cancellation of privileges and other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the Internet, or any other network. This includes, but is not limited to, the uploading or creation of computer viruses.

Telephone Charges - The District assumes no responsibility for any unauthorized charges or fees, including telephone charges, long-distance charges, per-minute surcharges, and/or equipment or line costs.

Copyright Web Publishing Rules - Copyright law and District policy prohibit the re-publishing of text or graphics found on the web or on District websites or file servers without explicit written permission.

a. For each re-publication (on a website or file server) of a graphic or a text file that was produced externally, there must be a notice at the bottom of the page crediting the original producer and noting how and when permission was granted. If possible, the notice should also include the web address of the original source.
b. Students engaged in producing web pages must provide library media specialists with email or hard copy permissions before the web pages are published. Printed evidence of the status of "public domain" documents must be provided.
c. The absence of a copyright notice may not be interpreted as permission to copy the materials. Only the copyright owner may provide the permission. The manager of the website displaying the material may not be considered a source of permission.

Use of Email - The District's email system, and its constituent software, hardware, and data files, are owned and controlled by the School District. The School District provides email to aid students as an education tool.

a. The District reserves the right to access and disclose the contents of any account on its system, without prior notice or permission from the account's user. Unauthorized access by any student to an email account is strictly prohibited.
b. Each person should use the same degree of care in drafting an email message as would be put into a written memorandum or document. Nothing should be transmitted in an email message that would be inappropriate in a letter or memorandum.
c. Electronic messages transmitted via the School District's Internet gateway carry with them an identification of the user's Internet domain. This domain is a registered name and identifies the author as being with the School District. Great care should be taken, therefore, in the composition of such messages and how such messages might reflect on the name and reputation of the School District. Users will be held personally responsible for the content of any and all email messages transmitted to external recipients.
d. Any message received from an unknown sender via the Internet should either be immediately deleted or forwarded to the system administrator. Downloading any file attached to any Internet-based message is prohibited unless the user is certain of that message's authenticity and the nature of the file so transmitted.
e. Use of the School District's email system constitutes consent to these regulations.

Guidelines for Student Distribution of Non-School-Sponsored Publications

A student or group of students seeking to distribute more than 10 copies of the same material on one or more days to students must comply with the following guidelines:

1. The student(s) must notify the building principal of the intent to distribute, in writing, at least 24 hours before distributing the material. No prior approval of the material is required.
2. The material may be distributed at times and locations selected by the building principal, such as, before the beginning or ending of classes at a central location inside the building.
3. The building principal may impose additional requirements whenever necessary to prevent disruption, congestion, or the perception that the material is school-endorsed.
4. Distribution must be done in an orderly and peaceful manner, and may not be coercive.
5. The distribution must be conducted in a manner that does not cause additional work for school personnel. Students who distribute material are responsible for cleaning up any materials left on school grounds.
6. Students must not distribute material that:
   a. Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities;
   b. Violates the rights of others, including but not limited to, material that is libelous, invades the privacy of others, or infringes on a copyright;
   c. Is socially inappropriate or inappropriate due to the students' maturity level, including but not limited to, material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or sexting as defined by School Board policy and Student Handbook;
   d. Is reasonably viewed as promoting illegal drug use; or
   e. Is primarily prepared by non-students.
7. A student may use the School District's Uniform Grievance Procedure to resolve a complaint.

8. Whenever these guidelines require written notification, the appropriate administrator may assist the student in preparing such notification.

A student or group of students seeking to distribute 10 or fewer copies of the same publication on one or more days to students must distribute such material at times and places and in a manner that will not cause substantial disruption of the proper and orderly operation and discipline of the school or school activities and in compliance with paragraphs 4, 5, 6, and 7.

Students are prohibited from accessing and/or distributing at school any pictures, written material, or electronic material, including material from the Internet or from a blog, that:

1. Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, or contains indecent and vulgar language;
4. Is primarily intended for the immediate solicitation of funds; or
5. Is primarily prepared by non-students, unless it is being used for school purposes. Nothing herein shall be interpreted to prevent the inclusion of material from outside sources or the citation to such sources as long as the material to be distributed or accessed is primarily prepared by students.

The distribution of non-school-sponsored written material must occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the material is endorsed by the school district.

Chapter 8: Search and Seizure

Search and Seizure

In order to maintain order safety and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

School Property and Equipment as well as Personal Effects Left There by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The building principal may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Students

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the school or district's student rules and policies. The search will be conducted in a manner that is reasonably related to its objective of the search and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the school or district's policies or rules, evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, evidence may be transferred to law enforcement authorities.

Chapter 9: Athletics and Extra-curricular Activities

Athletics

Wesclin Middle School has a reputation of high standards of sportsmanship and outstanding athletes. Everyone connected with the school is expected to refrain from any action that would lower that reputation. Wesclin Middle School has a well-rounded program of athletics including:

*Baseball: 6th – 8th Grade eligible to tryout
*Softball: 6th – 8th Grade eligible to tryout
*Basketball (Girls & Boys)
- (2) 5th Grade teams (orange and black)
- (2) 6th Grade teams (orange and black)
- (1) 7th Grade team
- (1) 8th Grade team

*Cheerleading: 6th – 8th Grade eligible to tryout
*Dance: 6th – 8th Grade eligible to tryout
*Volleyball (Girls)
- (2) 5th Grade teams (orange and black)
- (2) 6th Grade teams (orange and black)
- (1) 7th Grade team
- (1) 8th Grade team

*Track (Girls & Boys):6th – 8th Grade eligible to tryout
*Cross Country (Girls & Boys): 6th – 8th Grade eligible to tryout

Wesclin is a member the SIJHSAA and is governed by the rules and regulations of these organizations.

Athletic Eligibility

Students **must maintain passing grades in 3 of their 4 required core classes each week. These passing grades will be evaluated on the cumulative grade for the current quarter. Eligibility checks will be done the last day of the school week.** Those students who do not meet this academic standard

will be ineligible for participation in practices and competition from the following Saturday to the day of the next eligibility check. This pattern will be followed until the athlete becomes eligible or the season ends. **All athletes must have a current physical on file with the school prior to trying out for any extra-curricular activity** and must be covered with school insurance or their parent/guardian must have sufficient insurance coverage at home for an injury occurring in an athletic event. Attendance and conduct are also factors in maintaining eligibility.

Athletics Rules Policy

Wesclin Middle School supports a well-rounded athletic program for the students of the District. It is our desire that our students have a healthy body to complement a healthy mind. Also, we believe that athletics will teach sportsmanship, fair play, healthy competitiveness and qualities of good leadership. We feel that the athletic program is a privilege and not an absolute right of the student; therefore, it is necessary for us to have certain rules and regulations in order to achieve our overall goals.
The coaches of the various athletic teams will have their own training rules and regulations; however, there are certain rules that apply to all athletes and failure to comply may mean suspension from the athletic team or from all athletic competition for the remainder of the school year. These rules need to be listed due to their serious consequences.

1. Possession or use of any alcoholic beverage or tobacco products will result in being suspended from 33% of the scheduled games. The student/athlete will be required to arrange a contact between the coach and his/her parents to discuss the suspension. The athlete may attend practice during the suspension but will not dress for games. If the infraction occurs during the last or near the last game of the sport's season, then the next immediate season the athlete participates in will draw the remaining suspension to comprise the 33% game suspension.
2. A second infraction will result in suspension from all athletic teams for the period of a calendar year. Athletes found using; selling, or possessing "marijuana/cannabis" or other illegal drugs or controlled substances (unless it is personal use prescribed by a doctor), possessing "look-a-like" drugs or drug paraphernalia will automatically be suspended from all athletics for calendar year.
3. Athletes arrested by the police for a felony or misdemeanor charge will be suspended for 33% of scheduled games. Suspension will follow the examples stated in rule #1.

These rules are in effect for the entire school year and athletes found to be in violation before their particular sport season starts or in between seasons will be suspended during the first 3 games of the sports season following the date of the violation. These rules shall be in effect for all athletic squads including cheerleaders and dance.

An athletic rule violation by a Wesclin athlete who is observed and identified by a Wesclin coach, administrator, or faculty member, or is reported by city, county, or state law enforcement personnel, or admits a violation of the rules shall be disciplined as specified in these rules. Disciplinary action will be taken within approximately 30 days of the violation.

Student Athlete Concussions and Head Injuries

A student athlete who exhibits signs, symptoms, or behaviors consistent with a concussion in a practice or game will be removed from participation or competition at that time. A student athlete who has been removed from an interscholastic contest for a possible concussion or head

injury may not return to that contest unless cleared to do so by a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer. If not cleared to return to that contest, a student athlete may not return to play or practice until the student athlete has provided his or her school with written clearance from a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer working in conjunction with a physician licensed to practice medicine in all its branches in Illinois.

Athletic Transportation

All athletes and extracurricular participants will ride school transportation to all events. The same students will ride the bus back home unless they obtain permission from their coach or principal to ride home with their parents. No athlete or extracurricular participant may ride home with another student's parents, unless the student has a signed note from their parent stating their approval. This note must also be signed by the principal for final approval.

Extracurricular Organizations

Our extracurricular program is designed to make available as many different types of organizations and activities as possible to meet the interests of the student body. The plans, activities, and functions of each organization are decided upon and carried out by the members and their elected officers with the help of an advisor. The success of each activity depends upon the loyalty and work of the members and the capabilities of the officers. An organization is only as good as its members make it. Help make your organization and your time fruitful by participating actively. To participate in extracurricular organizations students must be passing 4 of their 5 required core classes. This includes Student Council, National Honor Society, Yearbook Staff, and any other Wesclin Middle School sponsored extracurricular organization.

Participation Fees

In order to help defray the rising costs of extracurricular activities, the following fee schedule has been adopted for the school year. This schedule applies to all athletes, cheerleaders, and dance team members. Middle School students will pay $50.00 per sport with a $100.00 per year maximum. There will also be a family maximum of $200.00.

Information concerning fees:

1. There will be no fee to try out for a team. Fees will be assessed after the team has been selected.
2. The athlete must pay the fee prior to the first game of the season. An athlete will not be allowed to play in games until the fee is paid.
3. Payment of the fee does not guarantee playing time.
4. No refunds will be given should an athlete quit the squad or become ineligible/able to participate.

School Dances (6th — 8th Grade only)

Only Wesclin Middle School students are allowed to attend school sponsored dances. No other students may be guests. Like other extracurricular activities student must be present that school day to attend. Students should stay in the designated area while the dance is taking place and have rides available when

the dance is to finish. **Since dances are school functions, students need to remember that the dress code will be enforced.**

Sportsmanship

Students should always back their team with true school spirit and show respect for their school's reputation. Students should strive to maintain favorable relations with opposing teams and schools. Students should cooperate with the cheerleaders at pep sessions and at games. This demonstration of sportsmanship should be displayed in every environment where students representatives of the school; thus, proper conduct is required at both on and off campus events. WMS follows all SIJHSAA policies in regards to sportsmanship for all players, coaches, and fans.

Student Assemblies

All students are to move to and from the assemblies in an expeditious and orderly manner. It is expected that students will be attentive and courteous at all assemblies. The privilege of assemblies will be denied to those who are unable to conduct themselves properly and in a respectful manner. The use of personal electronic devices is prohibited.

Wesclin Middle School Honor Society

Students are eligible to apply for membership in the Honor Society immediately following the 1st Semester of their sixth grade year, the first week of their seventh grade year or their eighth grade year.

To apply for membership students must meet the following criteria:
• 6th grade students must achieve a 4.0 GPA during the first semester
• 7th grade students must achieve a GPA of 3.8 or better at the completion of their 6th grade year
• 8th grade students must achieve a GPA of 3.8 or better at the completion of their 7th grade year.

A letter will notify students if they are eligible to apply but they must complete the application process to become a member. Students are selected on the criteria of scholarship, service, leadership and character; therefore, members are expected to meet certain requirements in order to remain a member of the Chapter. Requirements:

- Honor Society members receiving 6 or more discipline points will be placed on probation for a maximum of four weeks.

Honor Society meetings are held during the school day.

Chapter 10: Special Education

Education of Children with Disabilities

The Wesclin CUSD #3 school district is a member of the Belleville Area Special Services Cooperative (BASSC). It is the intent of the district to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act are identified, evaluated and provided with appropriate educational services.

The School provides a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the school. The term "children with disabilities" means children between ages 3 and the day before their 22nd birthday for whom it is determined that special education services are needed. It is the intent of the school to ensure that students with disabilities are identified, evaluated, and provided with appropriate educational services.

A copy of the publication "Explanation of Procedural Safeguards Available to Parents of Students with Disabilities" may be obtained from the school district office.

Discipline of Students with Disabilities

The school and district will comply with the Individuals with Disabilities Education Act (IDEA) and the Illinois State Board of Education's *Special Education* rules when disciplining students with disabilities. Behavioral interventions will be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability as determined through a manifestation hearing. Any special education student whose gross disobedience or misconduct is not a manifestation of his or her disability may be expelled pursuant to the expulsion procedures.

Exemption From Physical Education Requirement

A student who is eligible for special education may be excused from physical education courses in either of the following situations:

1. He or she (a) is in grades 3-12, (b) his or her IEP requires that special education support and services be provided during physical education time, and (c) the parent/guardian agrees or the IEP team makes the determination; or
2. He or she (a) has an IEP, (b) is participating in an adaptive athletic program outside of the school setting, and (c) the parent/guardian documents the student's participation as required by the Superintendent or designee.

A student requiring adapted physical education will receive that service in accordance with the student's Individualized Education Program.

Request to Access Classroom or Personnel for Special Education Evaluation or Observation

The parent/guardian of a student receiving special education services, or being evaluated for eligibility, is afforded reasonable access to educational facilities, personnel, classrooms, and buildings. This same right of access is afforded to an independent educational evaluator or a qualified professional retained by or on behalf of a parent or child.

Service Logs

For those students receiving related services through their Individual Education Plan (IEP), personnel keep a log of their services. This service log is available for review by a child's parent or guardian during IEP meeting. In addition, a parent/guardian can request to review the log at

any time. For additional information as well as to request the service log, contact Jamie Pence, Special Services Coordinator.

For further information, please contact Jamie Pence, Wesclin Special Services Coordinator.

Chapter 11: Student Records and Privacy

Student Records

A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction or by a school employee, regardless of how or where the information is stored, except for certain records kept in a staff member's sole possession; records maintained by law enforcement officers working in the school; video and other electronic recordings that are created in part for law enforcement, security, or safety reasons or purposes; and electronic recordings made on school buses.

The Family Educational Rights and Privacy Act (FERPA) and the Illinois Student Records Act afford parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's school records. They are:

1. The right to inspect and copy the student's education records within 15 school days of the day the District receives a request for access. The degree of access a student has to his or her records depends on the student's age. Students less than 18 years of age have the right to inspect and copy only their permanent record. Students 18 years of age or older have access and copy rights to both permanent and temporary records. A parent/guardian or student should submit to the building principal a written request that identifies the record(s) he or she wishes to inspect. The principal will make arrangements for access and notify the parent/guardian or student of the time and place where the records may be inspected. The District charges $.35 per page for copying but no one will be denied their right to copies of their records for inability to pay this cost. These rights are denied to any person against whom an order of protection has been entered concerning the student.
2. The right to request the amendment of the student's education records that the parent/guardian or eligible student believes are inaccurate, irrelevant, or improper. A parent/guardian or eligible student may ask the District to amend a record that is believed to be inaccurate, irrelevant, or improper. Requests should be send to the building principal and should clearly identify the record the parent/guardian or eligible student wants changed and the specific reason a change is being sought. If the District decides not to amend the record, the District will notify the parent/guardian or eligible student of the decision and advise him or her of their right to a hearing regarding the request for

amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.

3. The right to permit disclosure of personally identifiable information contained in the student's education records, except to the extent that the FERPA or Illinois School Student Records Act authorizes disclosure without consent.Disclosure without consent is permitted to school officials with legitimate educational or administrative interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or any parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.Upon request, the District discloses education records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by State or federal law. Before information is released to these individuals, the parents/guardians or eligible student will receive prior written notice of the nature and substance of the information, and an opportunity to inspect, copy, and challenge such records.Academic grades and references to expulsions or out-of-school suspensions cannot be challenged at the time a student's records are being forwarded to another school to which the student is transferring.Disclosure is also permitted without consent to: any person for research, statistical reporting or planning, provided that no student or parent/guardian can be identified; any person named in a court order; appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons; and juvenile authorities when necessary for the discharge of their official duties who request information before adjudication of the student.
4. The right to a copy of any school student record proposed to be destroyed or deleted. The permanent record is maintained for at least 60 years after the student transfers, graduates, or permanently withdraws. The temporary record is maintained for at least 5 years after the student transfers, graduates, or permanently withdraws. Temporary records that may be of assistance to a student with a disability who graduates or permanently withdraws, may, after 5 years, be transferred to the parent/guardian or to the student, if the student has succeeded to the rights of the parent/guardian. Student temporary records are reviewed every 4 years or upon a student's change in attendance centers, whichever occurs first.
5. The right to prohibit the release of directory information. Throughout the school year, the District may release directory information regarding students, limited to:

   Name
   Address
   Gender

Grade level
Birth date and place
Parent/guardian names, addresses, electronic mail addresses, and telephone numbers
Photographs, videos, or digital images used for informational or news-related purposes (whether by a media outlet or by the school) of a student participating in school or school-sponsored activities, organizations, and athletics that have appeared in school publications, such as yearbooks, newspapers, or sporting or fine arts programs
Academic awards, degrees, and honors
Information in relation to school sponsored activities, organizations, and athletics
Major field of study
Period of attendance in school

Any parent/guardian or eligible student may prohibit the release of any or all of the above information by delivering a written objection to the building principal within 30 days of the date of this notice.

6. The right to request that military recruiters or institutions of higher learning not be granted access to your student's information without your prior written consent.[1]Federal law requires a secondary school to grant military recruiters and institutions of higher learning, upon their request, access to secondary school students' names, addresses, and telephone numbers, unless the parent/guardian, or student who is 18 years of age or older, request that the information not be disclosed without prior written consent. If you wish to exercise this option, notify the building principal.
7. The right contained in this statement: No person may condition the granting or withholding of any right, privilege or benefits or make as a condition of employment, credit, or insurance the securing by any individual of any information from a student's temporary record which such individual may obtain through the exercise of any right secured under State law.
8. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington DC 20202-4605

Student Privacy Protections

Before a school official or staff member administers or distributes a survey or evaluation created by a third party to a student, the student's parent/guardian may inspect the survey or evaluation, upon their request and within a reasonable time of their request. This applies to every survey: (1) that is created by a person or entity other than a district official, staff member, or student, (2)

[1]

regardless of whether the student answering the questions can be identified, and (3) regardless of the subject matter of the questions.

Parents who object to disclosure of information concerning their child to a third party may do so in writing to the building principal.

Surveys Requesting Personal Information

School officials and staff members will not request, nor disclose, the identity of any student who completes any survey or evaluation (created by any person or entity, including the school or district) containing one or more of the following items:

- Political affiliations or beliefs of the student or the student's parent/guardian.
- Mental or psychological problems of the student or the student's family.
- Sexual behaviors or attitudes.
- Illegal, anti-social, self-incriminating, or demeaning behavior.
- Critical appraisals of other individuals with whom students have close family relationships.
- Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers.
- Religious practices, affiliations, or beliefs of the student or the student's parent/guardian.
- Income other than that required by law to determine program eligibility.

The student's parent/guardian may inspect the survey or evaluation upon, and refuse to allow their child to participate in the survey. The school will not penalize any student whose parent/guardian exercised this option.

Instructional Material

A student's parent/guardian may inspect, upon their request, any instructional material used as part of their child's educational curriculum within a reasonable time of their request.

Chapter 12: Parental Right Notifications

Teacher Qualifications

Parents/guardians may request information about the qualifications of their child's teachers and paraprofessionals, including:

- Whether the teacher has met State certification requirements;

- Whether the teacher is teaching under an emergency permit or other provisional status by which State licensing criteria have been waived;

- The teacher's college major;

- Whether the teacher has any advanced degrees and, if so, the subject of the degrees; and

- Whether any instructional aides or paraprofessionals provide services to your child and, if so, their qualifications.

If you would like to receive any of this information, please contact the building principal.

Standardized Testing

Students and parents/guardians should be aware that students will take standardized tests throughout the year. Parents are encouraged to cooperate in preparing students for the standardized testing, because the quality of the education the school can provide is partially dependent upon the school's ability to continue to prove its success in the state's standardized tests. Parents can assist their students achieve their best performance by doing the following:

1. Encourage students to work hard and study throughout the year
2. Ensure students get a good night's sleep the night before exams
3. Ensure students eat well the morning of the exam, particularly ensuring they eat sufficient protein;
4. Remind and emphasize for students the importance of good performance on standardized testing
5. Ensure students are on time and prepared for tests
6. Teach students the importance of honesty and ethics during the performance of these and other tests;
7. Encourage students to relax on testing day.

McKinney — Vento Homeless Education Program

If you are currently homeless and need information regarding enrolling in school and the services provided under the McKinney – Vento Act, please contact your school office to find out how to contact the district social worker. Assistance and support for homeless families includes: educational organizations and schools, food bank and meal programs, local service organizations, family shelters, medical services, and others.

English Language Learners

The school offers opportunities for English Language Learners to develop high levels of academic attainment in English and to meet the same academic content and student academic achievement standards that all children are expected to attain.

Parents/guardians of English Language Learners will be: (1) given an opportunity to provide input to the program, and (2) provided notification regarding their child's placement in, and information about, the District's English Language Learners programs.

For questions related to this program or to express input in the school's English Language Learners program, contact the building principal.

Accident Insurance Information

The school will make available to each student a low cost accident insurance program. The school cannot legally assume any responsibility for medical/dental expenses due to student injuries sustained in regular school activities. The purchase of the accident insurance is on an optional basis, but it is highly recommended that those parents without similar family protection consider the school accident insurance:

Two types of plans are made available:

(1) School Time Coverage – covers students during school hours and during school sponsored activities.
(2) Year Round Coverage – provides accident protection to the student during a twelve month period, 24 hours per day, at school or at home.

Premiums vary year by year and according to plan selected. Insurance coverage commences only if and when premiums are paid by the parent or student.

Pesticide Application Notice

Integrated Pest Management (IPM) is the practice of determining and implementing the most appropriate and least hazardous techniques for controlling pests. It control pests by emphasizing prevention and by employing physical, cultural, biological, and only as a last resort, least hazardous chemical controls.

IPM is the best approach to pest control. Every effort is made to help protect the health and safety of students and staff. Although we have no intention of spraying or fogging with pesticides, in the unlikely event that it is found necessary, we are creating a voluntary registration. By putting your name on this list, you are asking to be notified two days before an airborne pesticide application. In the event of an extreme emergency where pesticides must be used immediately, we will notify you as soon as possible. Please contact the main office if you wish to be added to the registry.

Asbestos

According to AHERA, each school district shall annually notify parents that the district has available upon request, the asbestos management plan for each building. These management plans can be reviewed in the principals' offices during normal working hours.

Mandated Reporters
All school personnel, including teachers and administrators, are required by law to immediately report any and all suspected cases of child abuse or neglect to the Illinois Department of Children and Family Services.

Interview of Students by Law Enforcement
In the event that a law enforcement official wishes to talk to a student at Wesclin Middle School, parents will be contacted before any meeting will take place.

Transfer to Another School
If a student is a victim of a violent crime that occurred on school grounds during regular school hours or during a school-sponsored event, the parent/guardian may request a transfer to another public school within the district.

Sex Offender Notification Law
State law prohibits a convicted child sex offender from being present on school property when children under the age of 18 are present, except for in the following circumstances as they relate to the individual's child(ren):

1. To attend a conference at the school with school personnel to discuss the progress of their child.
2. To participate in a conference in which evaluation and placement decisions may be made with respect to their child's special education services.
3. To attend conferences to discuss issues concerning their child such as retention or promotion.

In all other cases, convicted child sex offenders are prohibited from being present on school property unless they obtain written permission from the superintendent or school board.

Anytime that a convicted child sex offender is present on school property – including the three reasons above - he/she is responsible for notifying the principal's office upon arrival on school property and upon departure from school property. It is the responsibility of the convicted child sex offender to remain under the direct supervision of a school official at all times he/she is in the presence or vicinity of children.

A violation of this law is a Class 4 felony.

Sex Offender & Violent Offender Community Notification Laws
State law requires that all school districts provide parents/guardians with information about sex offenders and violent offenders against youth.

You may find the Illinois Sex Offender Registry on the Illinois State Police's website at: http://www.isp.state.il.us/sor/.

You may find the Illinois Statewide Child Murderer and Violent Offender Against Youth Registry on the Illinois State Police's website at:

http://www.isp.state.il.us/cmvo/.

Closing

Thank you for taking the time to review the procedures and guidelines associated with Wesclin Middle School. It is our hope that your child will have a wonderful educational experience. If at any time you need assistance, have questions, or concerns, please do not hesitate to call**.**